

Recognition of Prior Learning (RPL) Policy and Process for the Department of Information Systems

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Background

The Recognition of Prior Learning (RPL) policy (procedure) exists for assessing prior learning. The policy is in line with the University & the DHET RPL policy requirements.

The department acknowledges the principles of equity, redress and inclusion principles in the assessment process. For all postgraduate Diploma courses, admission through the RPL is possible in appropriate circumstances.

Candidates who do not meet the minimum entrance requirement, but with relevant and sufficient workplace experience may apply for a degree course but will be required: (1) to submit a portfolio of evidence of their experience; (2) and a "Recognition of Prior Learning" (RPL) evaluation.

A Portfolio consists of a letter of motivation outlining

- 1) the profile of the applicant,
- 2) why the applicant is interested in the chosen course of study,
- 3) in what way the applicant's work or life experiences have prepared him/her for this course of study, including any industry courses/qualifications, and
- 4) letters of support from two referees. This Portfolio should be at least 2pages.

The evaluation also requires taking an RPL Test set by the department.

The RPL Assessment Process is conducted by a committee from the department consisting of academics, course convenors, the section head and the head of the department. The committee uses various methods to evaluate the applicant's skills, work experience and CV.

The RPL Test duration is 2hrs and evaluates the candidate's:

- Comprehension and writing ability
- Critical thinking
- Innovation and Creative thinking
- And Numeric and Analytical ability

The overall RPL Test score is out of 100%.